

Exploring the Meaning and Experience of Digital Inclusion Webinar**Thursday 1st October 2.30-4pm****Outline**

- 2.30pm – Welcome, introduction/outline of event, background to research, structure to the event, rules & protocols etc - Helen Fitzgerald (MC)
- 2.40 pm – Presentation of Research Findings – Tavistock (David or Rachel)
 - Context – i.e. draw a little from the literature review on what we mean by digital inclusion/exclusion
 - Objectives
 - Methodology used
 - Overview of research findings to date
 - (Indicative) next steps re research process (indicative)

'5 mins left to go' signal to be provided

- 3pm – Question and Answers - Attendees will have been invited to submit questions or comments via the messaging system or by using the hand signal. Rozi to monitor and collate. A small number of comments will be read out, or questions put to David by Rozi.
- 3.15 pm – Introduction to Panel by MC (list in alphabetical order) – *bios to be finalised. Members of the panel to receive a copy of the interim research report, Tavistock presentation, and panel questions beforehand*
 - Brendan Ryan (Panel Facilitator), Limerick and Clare Education and Training Board,
 - Mary Flannery, Limerick and Clare Education and Training Board
 - Ileana Hamburg
 - Rob O'Driscoll Smart Limerick
 - Adrienne O'Connell, West Limerick Resources
 - Someone from Tavistock (either David or Rachel)



Questions are tailored to different members of the panel – but others in the panel can contribute by ‘putting their hand up’ and the facilitator will come to them after the first person has answered.

- Ileana Hamburg: The research highlights various barriers and challenges that certain groups experience, can you talk some more from your experience and work with migrants and people with disabilities and how these particular groups have fared in relation to digital exclusion, particularly in a Covid era?
- Mary Flannery: With all aspects of life becoming more digitized and particularly in recent months in the face of Covid-19 the world of learning and education has changed. Can you talk to us a bit about how engaging in lifelong learning has changed and if there are any steps that have been or can be taken to ensure that all learners can get involved?
- Adrienne O’Connell: As we have heard there are various challenges to ensure that no group gets left behind in terms of digital inclusion/exclusion. Have steps been taken to overcome these and are there any good practice examples that we might be able to draw from? (any particular good examples from the last 6 months?)
- Rob O’Driscoll: As we move forward in developing Limerick as a Smart City/Region, how can service providers and policy makers ensure services remain accessible for all?
- Question to all - can you give us a final word or sentence on your main learning from today? What are your thoughts and reflections on the emerging findings that Tavistock have presented? Are there any key points that jump out at you? How do the emerging findings resonate with you/your sector/your experience? (2-3 mins answer max!)
- 3.40 pm – Q&A, Comments: Attendees will have been invited to submit, via the messaging system, questions or comments on the **key learning** they are taking away from the event. Rozi to monitor and present some to panel; and a survey link to be sent to the attendees through messaging.
- 4pm – Closing comments and thank you – by Helen Fitzgerald